CIRLE aims to advance understandings of education and the professions in law and criminal justice, through evidence-based teaching innovation and high quality and impactful research. The School draws on research strength in the legal professions and cross-School expertise in education and pedagogic scholarship and innovation.

This symposium is designed to address key contemporary questions in legal education, criminal justice education and the professional sectors of both fields. The over-arching theme is 'Educating for Uncertainty', with the sub-themes of Personal Uncertainty, Global/Political Uncertainty and Professional/Workplace Uncertainties.
Programme

09.30 – 10.00  Registration, tea and coffee
10.00 – 10.15  Welcome
10.15 – 11.00  Plenary: Professor Margaret Thornton
10.45 – 11.15  Break
11.15 – 12.45  Panel 1: Personal Uncertainties
12.45 – 13.15  Lunch
13.15 – 14.45  Panel 2: Global / Political Uncertainties
14.45 – 15.00  Break
15.00 – 16.30  Panel 3: Professional / Workplace Uncertainties
16.30 – 17.30  Concluding discussion and closing remarks
17.30 – 18.30  Drinks reception
Panel 1: Personal Uncertainties

- **Michael Fay & Yvonne Skipper**, “Why not me?” – The extent to which students’ academic identity impacts their sense of community and mental health
- **Dr Emma Jones**, Situating wellbeing and emotion within shifting legal paradigms
- **Damian Smith & Catherine Edwards** – Building resilience in law students: The student journey on the Legal Practice Course
- **Richard Peake** - Smoothing an unequal transition – improving the BTEC student’s route to Higher Education

Panel 2: Global / Political Uncertainties

- **Jenny Gibbons**, An exploration of the potential role of the democratic intellectual, the democratic professional and the democratic technologist in an era of democratic uncertainty
- **Eva Andrés Aucejo**, The Spanish High Court of Justice against labor uncertainty
- **Caroline Strevens & Rachael Field**, Academics in higher education – whether law or criminal justice – are facing changes and uncertainty as a result of workplace pressure in terms of consumer expectation and public sector resourcing
- **Richard Roe**, Teaching about Justice with Justice: The Case for Experiential Methodology in Law Teaching

Panel 3: Professional / Workplace Uncertainties

- **Philip J Drake**, The Anthropology of Crisis: Professional Identity Formation in Changing Times
- **Hilary Sommerlad**, tbc
- **Claire McGourlay & Toby Seddon**, tbc
- **Sarah Kingston & Mary Corcoran**, Bridging Connections Project: An examination of the ways students make links between their academic studies and work-related learning